

**Editor's Note:** The publication schedule of *Library Lookout* has changed. It will now be published on the second Friday of each month. If you have any questions, [please contact the Editor](#).

## LearningExpress Library 3.0 launches February 24

The newest version of **LearningExpress Library™** (3.0) will launch via the portal [www.wvinfo depot.org](http://www.wvinfo depot.org) on Monday, February 24. The current version (2.0) will remain on the site until May 1 when it will be retired. Both platforms will be available to users between February 24 and May 1. After that date, only version 3.0 will be available. **It is important for libraries to alert their patrons to retrieve any materials they've created on the old platform before it disappears on May 1.**

LearningExpress Library™ 3.0 is new technology that has no connection to LearningExpress 2.0. As such, it will not recognize existing usernames and passwords from LearningExpress Library 2.0. All current users will be required to register as new users to access the new platform. Furthermore, any content saved in LearningExpress 2.0 accounts will not migrate to LearningExpress Library 3.0.

New GED test and the TASC test prep materials are available in the new LearningExpress Library™ 3.0 High School Equivalency Center.

**Job & Career Accelerator**, another LearningExpress product, has also been updated. It's now one of nine specialty "centers" available through the LearningExpress Library main page. (Look for it on the All Centers drop-down menu.)

As with LearningExpress Library, personal accounts, resumes, cover letters, training records, and job searches created on the previous platform will not transfer to the new version of **Job & Career Accelerator**. Users will need to create new personal accounts. The old version of Job & Career Accelerator will remain available to users until May 1, 2014.

For additional information and resources please contact [Susan Hayden](#), 304-558-3078, ext. 2015.

New versions of LearningExpress Library and Job & Career Accelerator are launching February 24.

Patrons must finish any activities they have started in the current versions because the material will not transfer to the new software.

Patrons will have to create new usernames and passwords for the new software.

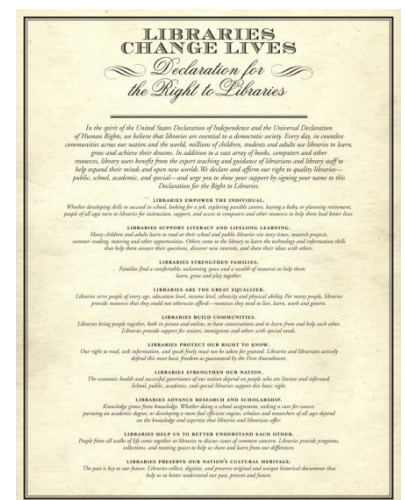
# Dates to remember

March	<a href="#">Women's History Month</a>
March 2	<a href="#">National Read Across America Day (Dr. Seuss Day)</a>
March 9-15	<a href="#">Teen Tech Week</a>
April	<a href="#">School Library Month</a>
April 2-3	<a href="#">WVLA Spring Fling</a> at Flatwoods, WV
April 5-12	<a href="#">Money Smart Week @ your library</a>
April 13-19	<a href="#">National Library Week</a> , with the theme <i>Lives change @ your library</i>  Schedule <a href="#">Snapshot Day</a> during National Library Week  Schedule a ceremony for the <a href="#">Declaration for the Right to Libraries</a> during National Library Week
April 15	<a href="#">National Library Workers Day</a>
April 17	<a href="#">National Bookmobile Day</a>
April 23	<a href="#">World Book Night</a>
April 27- May 3	<a href="#">Preservation Week</a>

## Make the most of National Library Week

WVLC is encouraging libraries to [schedule Snapshot Day events during National Library Week](#), April 13-19. Library Snapshot Day provides a way for libraries of all types to show what happens on a single day. How many books are checked out? How many people receive help finding a job? Doing their taxes? Doing their homework? The American Library Association offers a number of [Snapshot Day resources](#), such as a primer on the event and several archived webinars.

And for maximum outreach in the same period, [schedule a signing ceremony for the Declaration for the Right to Libraries](#). The Declaration for the Right to Libraries is the cornerstone document of ALA President Barbara Stripling's presidential initiative, *Libraries Change Lives*, which is designed to build the public will and sustained support for America's right to libraries of all types – academic, special, school and public.



In the next year, libraries of all types will hold signing ceremonies, during which community members can visibly declare their right to have vibrant libraries in their community. The signing ceremony is intended to serve as the launching point for continued and vibrant community engagement to:

- Increase public and media awareness about the critical role of libraries in communities around the country
- Inspire ongoing conversations about the role of the library in the community
- Cultivate a network of community allies and advocates for the library
- Position the library as a trusted convener to help in the response to community issues

[Sign the Declaration for the Right to Libraries](#) and schedule a signing ceremony at your library.

## 15 WV libraries to participate in Edge Initiative

The [Edge Initiative](#) – a voluntary assessment program that provides libraries with benchmarks, best practices, tools and resources that support continuous improvement and reinvestment in public technology services – has selected Fifteen West Virginia libraries to help build a national data set for its project. The participating libraries are:

- |                                    |   |
|------------------------------------|---|
| • Burnsville Public Library        | • Clarksburg-Harrison County Public Library |
| • Craigsville Public Library       | • Hamlin-Lincoln County Public Library      |
| • Kanawha County Public Library    | • Keyser-Mineral County Public Library      |
| • Lynn Murray Memorial Library     | • Mountaintop Public Library                |
| • Pocahontas County Free Libraries | • Valley Head Public Library                |



Edge is a new management and leadership tool that is helping libraries and local governments work together to achieve community goals. With this professional tool, libraries can be better positioned to address community issues – like creating a stronger economy, ensuring workforce development and leading lifelong learning.

The Edge Initiative was developed by a [national coalition of leading library and local government organizations](#), funded by the Bill and Melinda Gates Foundation, and led by the Urban Libraries Council. It was created with the vision that all people should have opportunities to enrich and improve their lives through open access to information, communication and technology services provided by public libraries. Edge is a groundbreaking, first of its kind management and leadership tool, helping libraries create a path for the continuous growth and development of their public technology services.

Through an easy to use suite of tools, Edge supports libraries in making strategic decisions and identifying areas for improvement. The [Edge Toolkit](#) gives libraries a look into their local data, from operations to partnerships and programming, to assess how their community is using the technology and how best practices can be put into place to align future growth and services with community priorities. It also provides useful resources to package and showcase the data to other community leaders.

## Promotional ideas wanted for National Library Week 2014



The American Library Association's (ALA) Campaign for America's Libraries is soliciting stories telling how libraries of all types are promoting National Library Week with the theme Lives change @ your library. Ideas will be shared on the [National Library Week tools page](#). Librarians can email ideas to [atyourlibrary@ala.org](mailto:atyourlibrary@ala.org).

Promotional tools for National Library Week 2014 include a sample proclamation, press release and letter to the editor, as well as scripts for use in radio public service announcements (PSAs). Two radio PSAs in mp3 format are download-ready.

In addition to these tools, a downloadable PSA featuring author and intellectual freedom advocate Judy Blume as the Honorary Chair of National Library Week is also available. Instructions on how to request a customized PSA are also available on the [website](#).

ALA Graphics products supporting the Lives change @ your library theme are also available. For example, a mini poster and downloadable graphics are also [available](#).

[National Library Week](#) is a national observance sponsored by the American Library Association (ALA) and libraries across the country each April. It is a time to celebrate the contributions of our nation's libraries and librarians and to promote library use.

The [Campaign for America's Libraries](#) is the ALA's public awareness campaign that promotes the value of libraries and librarians. Thousands of libraries of all types – across the country and around the globe – use the Campaign's @ your library® brand. The Campaign is made possible in part by [ALA's Library Champions](#).

## YALSA partners with Best Buy for Teen Tech Week 2014

The Young Adult Library Services Association (YALSA), a division of the American Library Association (ALA), announced a partnership with Best Buy to support YALSA's annual celebration of digital literacy and technology via the library, Teen Tech Week.

"This partnership is so important to YALSA because it helps us make strides toward fulfilling our mission of expanding and strengthening libraries' capacity to serve teens," said Shannon Peterson, YALSA President. "It also supports the philanthropic focus of Best Buy, which is to inspire teens through technology and help them develop 21<sup>st</sup>-century skills."



Teen Tech Week (TTW) is March 9-15, 2014, with a theme of DIY @ your library, and is a chance to demonstrate the value libraries give to the community. Participating libraries use the week to raise awareness about how they create a space to extend teens' learning beyond the classroom where they can explore, create and share content. From maker spaces to coding classes to online clubs, libraries can leverage the DIY (Do It Yourself) theme to show how libraries



provide meaningful contributions to the educational and social development of teens in their community. To learn more or to sign up for the online community, please visit [www.ala.org/teentechweek](http://www.ala.org/teentechweek).

Best Buy Geek Squad Agents and store associates will hold teen tech workshops in seven different libraries in cities across the country to provide hands-on training that will help teens build digital literacy skills. Cities include: Atlanta, Boston, Chicago, Denver, Minneapolis, San Antonio and Seattle. This partnership will allow YALSA to direct resources toward closing the digital and knowledge divide for teens, such as through a grant making effort where 20 libraries will each receive \$1,000 to use towards digital programs and services. The partnership is also supporting a webinar series to help build the knowledge and skills of librarians and library workers.

For more than 50 years, YALSA has worked to build the capacity of libraries and librarians to engage, serve and empower teens. For more information about YALSA or to access national guidelines and other resources go to [www.ala.org/yalsa](http://www.ala.org/yalsa), or contact the YALSA office by phone, (800) 545-2433, ext. 4390, or e-mail, [yalsa@ala.org](mailto:yalsa@ala.org).

## Leaders of Literacy to meet

You are invited to attend the initial meeting of the West Virginia Leaders of Literacy, a collaborate group to improve outcomes in the three critical areas identified by the *National Campaign for Grade-Level Reading*: school readiness, school attendance and summer learning. The event is being held Wednesday, March 26, 2014, at 10:00 AM at Emmanuel Baptist Church in Charleston, WV. [Please register online to attend](#). Lunch will be served.



## Pew Foundation offers advocacy tools for librarians



The Pew Research Center's Internet & American Life Project has produced a series of reports presenting new research on library services, trends in reading habits and patron needs in the digital age. This three-year research program is funded by the Bill & Melinda Gates Foundation and informed by an advisory group, focus groups and surveys of library users, non-users and librarians. The following reports are available:

- How Americans Value Public Libraries in their Communities
- Parents, Children, Libraries and Reading
- Library Services in the Digital Age
- Libraries, patrons and e-books
- The rise of e-reading

[To learn more about the reports and download them, visit Webjunction.org](http://Webjunction.org).

## Applications open for 2014 FTRF Gordon M. Conable Conference Scholarship



The [Freedom to Read Foundation](#) (FTRF) has opened [applications](#) for the 2014 [Gordon M. Conable Conference Scholarship](#), which will enable a library school student or new professional to attend [ALA's 2014 Annual Conference](#), held June 26-July 1 in Las Vegas, NV.

The scholarship provides for conference registration, transportation, housing for six nights and six days per diem. In return, the recipient will be expected to attend various FTRF and other intellectual freedom meetings and events at the conference, consult with a mentor/board member and present a report about their experiences. The recipient also will receive a one-year [FTRF membership](#) and will be invited, although not required, to provide daily updates about his or her experience on the [Freedom to Read Foundation blog](#).

The deadline for submitting an application for the 2014 Conable Scholarship is Friday, April 11; the award will be announced in late April. Eligibility is limited to students currently enrolled in an [ALA-accredited library and information studies degree program](#) or an [AASL-recognized master's program in school librarianship](#) and new professionals (those who are three or fewer years removed from receiving a library school degree). Applications must include two references and an essay on intellectual freedom issues. Applicants are required to attach a résumé. If the recipient is already registered for ALA's Annual Conference, he or she will have the conference fee refunded. To apply, visit [Conable Conference Scholarship](#). For more information, contact Jonathan Kelley at (800) 545-2433, ext. 4226 or [jokelley@ala.org](mailto:jokelley@ala.org).

## ALSC announces 2014 Notable Children's Recordings and Notable Children's Books

The Association for Library Service to Children (ALSC), a division of the American Library Association (ALA), has selected its [2014 list of Notable Children's Recordings](#). The list includes recordings for children 14 years of age and younger of especially commendable quality that demonstrate respect for young people's intelligence and imagination, exhibit adventuresome creativity, and reflect and encourage the interests of children and young adolescents in exemplary ways.

In addition, the Association for Library Service to Children (ALSC) has selected its [2014 list of Notable Children's Books](#). The list of titles includes fiction, nonfiction, poetry and picture books of special interest, quality, creativity and value to children 14 years of age and younger.

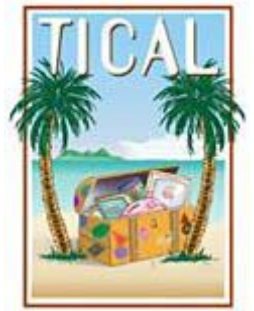


## Live web show for school librarians

[TL News Night LIVE](#) is a live web-based show presented by the Vermont School Librarian Association that features a wrap up of “This Month in School Libraries” and a deeper discussion of topical school library issues with special guest experts. The next live show will be on March 17 at 8:00 PM. Visit the [TL News Night website](#) for links to current and archived versions of past shows, plus a calendar of upcoming broadcasts.

## 2014 School Leadership Summit

The Technology Information Center for Administrative Leadership ([TICAL](#)) and Steve Hargadon are pleased to announce the second annual School Leadership Summit on Thursday, March 27. This free world-wide conference will be held online and will be a unique chance to participate in a collaborative global conversation on school leadership with presentations by your peers. It is being co-chaired by Steve Hargadon, whose virtual educational conferences had over 100,000 attendee logins last year. Note that you can [download the conference flier](#) and [view the schedule of sessions](#).



## ALA Council approves new Lemony Snicket Prize for Noble Librarians Faced with Adversity



The American Library Association (ALA) Council has approved the new Lemony Snicket Prize for Noble Librarians Faced with Adversity. The award, which ALA intends to present at its Annual Conference in Las Vegas, recognizes a librarian who “has faced adversity with integrity and dignity intact.” It will be given annually to a deserving librarian. The \$3,000 prize will be given from Snicket’s “disreputable gains, along with an odd, symbolic object from his private stash, as well as a certificate, which may or may not be suitable for framing.”

Lemony Snicket is the pen name of American novelist Daniel Handler, who has written several highly acclaimed children’s books. The books often feature the author appearing as a fictional character, a writer falsely accused of crimes and sought by his enemies as well as the police.

Snicket himself believes that, in much the same spirit, librarians have suffered enough. Therefore, he has established the annual prize honoring a librarian who has overcome adversity.

According to Snicket, it is his hope that, “The Snicket Prize will remind readers everywhere of the joyous importance of librarians and the trouble that is all too frequently unleashed upon them.”

The nominee must be a librarian. The deadline for candidates to be nominated for the first year is May 1. In subsequent years, the deadline will be December 1. [To find out more about the award, including how to nominate candidates, visit the ALA.org website.](#)

# Library of Congress announces enhanced access to cataloging services and applications

The [Library of Congress](#) and the [Online Computer Library Center](#) (OCLC) have signed a cooperative agreement that will allow mutual subscribers seamless access between the Library's Cataloger's Desktop and Classification Web subscription services and OCLC's WebDewey and WorldShare Metadata Manager subscription services.

The Library of Congress's Cataloging Distribution Service publishes its Cataloger's Desktop and Classification Web services to provide subscribers with online access to the broad range of cataloging documentation from the Library and many other sources. OCLC offers subscribers WebDewey, a service that provides subscribers online access to the web-based version of the Dewey Decimal Classification. OCLC also offers subscribers WorldShare Metadata Manager, an interface through which subscribers can access the OCLC cataloging service.

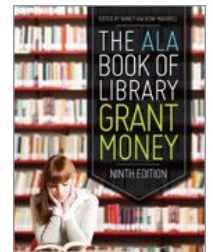
"This major cooperative agreement is important to the cataloging community," said Beacher Wiggins, Director for Acquisitions and Bibliographic Access, Library of Congress. "It allows subscribers to these popular cataloging services seamless access to each service from within each service. It has the potential to significantly improve workflow and increase efficiency."

For more information, visit WorldCat at [www.worldcat.org](http://www.worldcat.org) and OCLC at [www.oclc.org](http://www.oclc.org).

## New ALA publications available from State Library Services

State Library Services has added the following titles to the Library Science Professional Collection. All titles in the collection are available for check-out or through interlibrary loan.

- ***The ALA Book of Library Grant Money, Ninth Edition***, is an all-in-one resource for researching library and school grants. Using this guide, librarians, fundraisers and researchers will find quick, convenient access to information on the most likely funding sources for libraries, including private foundations, corporate foundations, corporate direct givers, government agencies, and library and nonprofit organizations.
- ***Going Beyond Google Again: Strategies for Using and Teaching the Invisible Web***. The Invisible Web, also known as the Deep Web, is a huge repository of underutilized resources that can be richly rewarding to searchers who make the effort to find them. Since Jane Devine and Francine Egger-Sider explored the educational potentials of this realm in *Going Beyond Google: The Invisible Web in Learning and Teaching*, the information world has grown even more complex, with more participants, more content, more formats, and more means of access. Demonstrating why teaching the Invisible Web should be a requirement for information literacy education in the 21st century, here the authors expand on the teaching foundation provided in the first book and persuasively argue that the Invisible Web is still relevant not only to student research but also to everyday life.





## 2014 National Día Program Registry now open

The Association for Library Service to Children (ALSC) is inviting librarians to register their 2014 El día de los niños/El día de los libros (Children's Day/Book Day) programs in the [Día National Program Registry](#).

By registering their Día programs held throughout the year in the national registry, libraries build a searchable database that showcases all types and sizes of Día programming. The information will display on the website, in both the map and database format, allowing you to share program information with other librarians and the public interested in learning more about Día programs happening around the country. Libraries that register will also receive Día stickers, buttons and bookmarks (while supplies last).

Día is a nationally recognized initiative that emphasizes the importance of literacy for all children from all backgrounds. It is a daily commitment to linking children and their families to diverse books, languages and cultures.

"In communities across the country Día programs celebrate children and connect them to a world of learning through books and libraries," said ALSC President Starr Latronica. "We encourage all libraries to register their own unique celebration helping to showcase the reach of Día and allow ALSC to expand this important initiative."

Libraries can [register at the new Día website](#), where ALSC also offers free program downloads, Día resources, and ideas for your celebration.

The Día celebration was founded in 1996 by children's book author [Pat Mora](#), who proposed conceptually linking the existing El Día del Niño with literacy. The founding partner of Día is [REFORMA](#), the National Association to Promote Library and Information Services to Latinos and the Spanish-Speaking. For more information [visit Día online](#).

## ALA launches free e-government webinar series

The American Library Association (ALA) and the Information Policy & Access Center (iPAC) at the University of Maryland at College Park announce the re-launch of [Lib2Gov](#), an online e-government resource for librarians.

The redesigned [Lib2Gov](#) allows libraries and government agencies to come together and collaborate, share resources and build a community of practice. [Lib2Gov](#) now provides a dedicated space where librarians can share materials, lesson plans, tutorials, stories, and other e-government content. The website offers a variety of resources from government agencies and organizations, including information on immigration, taxation, social security and healthcare.

In a few weeks, both organizations will host a new monthly webinar series, *E-government @ Your Library*. The webinars will explore a variety of e-government topics that will be of interest to librarians, including mobile government and emergency preparedness, response and recovery. All webinars are free and will be archived on the [Lib2Gov](#) site. [The webinar schedule for Winter/Spring 2014 is available online](#).



# West Virginia Library News

White Sulphur Springs Public Library has named **JoAnn Hartzell** as Acting Director.

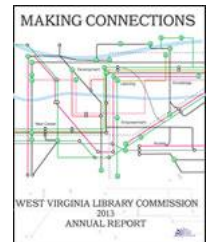
Morgan County Public Library's Director **Larry Springer** will retire on June 30. **Donna Crocker** has been named as his replacement.

**Michelle Kubiak** is WVLC's new Cataloging Librarian. Kubiak earned an MLIS from the University of Pittsburgh. In her last position, Kubiak was a Cataloger for the Technical Information Center & Library at the National Mine Health & Safety Academy in Beaver WV.

## Annual and Statistical Reports mailed

All West Virginia public libraries will receive the 2013 Statistical Report within a few days. The 93 Main Libraries will also receive the 2013 Annual Report as well. If your library needs additional copies, [please contact Robert L. Gibson](#).

Note that PDF copies of both reports can be downloaded from [the WVLC website](#).



## Continuing Education Digest


**Editor's Note:** *Continuing Education Digest*, formerly a separate WVLC publication, is now a section of *Library Lookout*. Note these continuing education opportunities:

- [Popular E-books for Your Library](#), February 25 at 2:00 PM. Join Booklist and Open Road Media for a free webinar discussing popular e-books for your library. Open Road Media releases thousands of backlist titles every year from authors such as Alice Walker, Michael Crichton and James Herriot. Representatives from Open Road Media will discuss much-loved mysteries, classics, romance, science fiction, and children's digital debuts sure to engage your patrons.
- [MOOCs and the Public Library: An Opportunity](#), February 26 at 2:00 PM. This webinar will discuss the opportunities for public libraries to promote lifelong learning by becoming meet-up destinations for Massive Open Online Courses (MOOCs). The webinar is based on the experience of the Ridgefield (Connecticut) Library which hosted a ten-week literature-based MOOC.

- [Making the Leap to Library Leadership](#), February 27 at 2:00 PM. Learn about essential skills for 21st century library leaders and gain a deeper understanding of your own role, as well as that of your department and library, within the larger picture of your umbrella organization.
- [Demystifying Copyright: How to Educate Your Staff and Community](#) is a 4-week eCourse beginning March 3 that will guide you through developing a copyright education program for your staff and community. Price: \$175.
- [Helping Non Innovators through Innovation: Managing Change](#), March 3-23, is an online course recognizing that the fast pace of change in libraries is particularly difficult. Designed for library supervisors who will need to lead staff (at any level) through change, learn about the potential impact of the stress of change and how to properly prepare others and one's self for change.
- The ALA Public Programs Office (PPO) and the Lunar and Planetary Institute (LPI) offer two free online learning opportunities for public and youth/young adult service librarians. Entitled *Marvel Moon*, the online sessions will acquaint audiences with NASA's investigations into the ongoing saga that has shaped our moon. Registration for both online sessions is required. [Marvel Moon I](#), on February 24 at 3:00 PM, will explore the science behind earth's moon—delving into our moon's story and the geologic processes that made it look the way it does today. [Marvel Moon II](#), on March 10 at 3:00 PM, will explore cultural connections to the moon.
- [New Common Core Connections](#), March 6 at 2:00 PM. If you're searching for new resources for the Common Core—or just want a look at new fiction and informational books for youth—tune in for this spring preview of titles for children and teens that will help teachers and librarians implement the standards across subjects and grade levels. Moderated by Booklist's Books for Youth Editorial Director, Gillian Engberg, this free, hour-long presentation is sponsored by DK Publishing, HarperCollins, Holiday House, and Random House Media.
- [Precision Googling: Techniques to Extract Exactly What You Want from the Largest Search Engine](#), March 11 at 2:00 PM, is an online course from the Association of College and Research Libraries (ACRL). This interactive webcast will include a review of advanced search techniques, syntax and operators; explanation of recent changes to the search interface; hands-on practice with advanced search operators and tools; and real-time exploration of and discussion of the algorithms that generate user-specific results.
- [Community Connections: Break with Tradition](#), March 20 at 2:00 PM, is a webinar in collaboration with the Association for Rural and Small Libraries exploring ways to develop community connections, especially with local businesses, for libraries to extend their reach and to help build stronger communities. Find out how a group of Nebraska libraries moved beyond traditional partnerships by uncovering shared commitment to community needs with new partners, especially local businesses. These new connections led to programming and events that promote health, literacy and entertainment for the whole community. The efforts extend the library's marketing reach, build library support, and strengthen community relationships—all at little or no cost.
- [The Publishing Rollercoaster: Writers Sound Off](#), March 25 at 2:00 PM, is an online course from the Association of College and Research Libraries (ACRL). Expand your knowledge of professional publishing from concept



through research, submission, revision and publication. This webcast is perfect for those who are hoping to get published for the first time or those who wish to grow their skills.

- [Health Happens in Libraries: Prioritizing Patron and Partner Engagement](#), March 27 at 2:00 PM, is a webinar with WebJunction and ZeroDivide exploring inventive patron and partner engagement approaches that have been implemented by libraries in conjunction with the initial open enrollment period of the Affordable Care Act. Staying attuned to community needs and engaging strong partners to address those needs are hallmarks of 21st century public librarianship. Libraries across the country have implemented inventive patron and partner engagement approaches in conjunction with the initial open enrollment period of the Affordable Care Act, which ends March 31, 2014. Join the Health Happens in Libraries project team for this interactive session, to discuss how your library can integrate these best practices into your local health information service priorities.
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- [What You Need to Know about Writing Data Management Plans](#), April 7-25, is an online course from the Association of College and Research Libraries (ACRL). This course teaches participants about the elements of a successful data management plan and provides practice critiquing data management plans in a supportive learning environment where no grant funding is at stake. Join two experienced data management plan consultants with experience in liaison librarianship and information technology as they demonstrate how all librarians have the ability to successfully consult on a data management plan.
  - [Creating and Sustaining a Library Residency Program: Voices from the ACRL Residency Interest Group](#), April 15 at 2:00 PM, is an online course from the Association of College and Research Libraries (ACRL). In this interactive webcast, residents and residency coordinators will engage with attendees on the opportunities afforded by such programs, and the considerations host institutions should bear in mind in either initiating or further developing their current programs.
  - [You're Doing it Wrong: Ten Rules to Break to Create Awesome Tutorials](#), April 22 at 2:00 PM, is an online course from the Association of College and Research Libraries (ACRL). Find out how to break free of traditional and ineffective tutorials and learn about a new set of pedagogical strategies based on current research.
  - [Digital Literacy: Libraries Respond to Community Needs](#), April 23 at 2:00 PM. Libraries *know* digital literacy – they've been the go-to resource for their communities for years. Yet the need continues to grow as the demand for basic skills intensifies and new skills emerge. Whether supporting job hunters, students, older adults, or anyone seeking new technology knowledge, find out how trainers in libraries are using curricula, resources, and tools to help people in their communities advance their digital proficiency. Explore practical ways for all libraries to address digital literacy programming and training—from classroom settings, drop-in classes, or responding to patron needs on the fly. Learn about: (1) 750+ free self-paced online classes from [GCFLearnFree.org](#), with examples of how trainers in libraries are using their curriculum; and (2) [DigitalLearn.org](#), a collection of self-directed tutorials for end-users to increase their digital literacy, and a community of practice for digital literacy trainers to share resources, tools and best practices.



- [Low-Cost Ways to Preserve Family Archives](#), April 29 at 2:00 PM. Most of us are creators and collectors of something we value or enjoy, such as family papers, photographs, cookbooks or postcards. We think about passing these collections on to our families, even our communities. What can we do to protect our collectables from damage even if we don't think we have a perfect place to keep them? Learn about possible risks from handling and the environment, and practical, inexpensive ideas to keep collections safe to help ensure what you have can be shared for many years to come.



- [Dress your Data for Success: Data Visualization Strategies for Library Assessment](#), April 29 at 2:00 PM, from the Association of College and Research Libraries (ACRL). Learn about the latest research in instructional design and e-learning to show how we can break the rules that have lead us down the path of ineffective and often ignored content.
- [Roles for Libraries and Librarians in Disasters](#), May 15 at 2:00 PM. This webinar presents information on libraries' and librarians' roles supporting their communities and the disaster workforce before, during, and after hazardous events and disasters. It discusses the information needs of first responders, emergency managers, and other professionals working in the areas of disaster planning, response and recovery. Participants will also gain a knowledge of a range of potential information services they could offer members of the disaster workforce as well as how their libraries can participate in the community response and recovery with funding as "essential community services" through the Robert T. Stafford Disaster Relief and Emergency Assistance Act (Public Law 93-288, as amended). This webinar will include examples of libraries and librarians who have supported disaster efforts.



- [Customer Service in the Digital Age](#), June 2-20, is an online course from the Association of College and Research Libraries (ACRL). Explore the ways in which customer service differs in an online environment and the way in which it is the same as it has always been. Aimed at library managers with minimal technological expertise and modest budgets, this course focuses on strategies for providing outstanding service through freely available and easy to implement automated tools.
- [Beta.Congress.Gov](#), June 12, 2014 at 2:00 PM. Presented by members of the development team of [Congress.gov](#), this webinar presents information on the new Congressional legislative portal. [Congress.gov](#) is the official source for federal legislative information. It replaces the nearly 20-year-old THOMAS.gov site with a system that includes platform mobility, comprehensive information retrieval and user-friendly presentation. It currently includes all data sets available on THOMAS.gov except nominations, treaties and communications. These data sets will be added throughout 2014. THOMAS.gov will be permanently retired by the end of 2014.

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